

YEAR 2 HISTORY

REMEMBER • EXPLORE • FIND OUT

People, events and inventions that have shaped our lives.



KNOW IT

Key Historical Vocabulary

- Remembrance
- trench
- invention
- astronaut
- moon landing
- source
- evidence
- chronology
- Victorian
- industrial



UNDERSTAND IT

By the end of Year 2, I understand:

Significant National Events

- what life was like in World War I
- why we remember WWI
- how the moon landing happened
- why it was an important event



Changes in Everyday Life

- how life changed from the Victorian era to now
- new inventions and technology
- homes, schools and transport
- similarities and differences between past and present



USE IT

I can:

- look at different sources (pictures, objects, written accounts)
- think about when a source was made
- identify what a source can tell us
- compare two sources
- use historical vocabulary accurately
- put events in chronological order
- ask and answer simple questions about the past



PROVE IT

I can:

- decide which source is more helpful and why
- explain how we know if a source is reliable
- use evidence to support my ideas
- talk about different viewpoints
- make simple judgements
- present my ideas clearly in writing or speaking

SOURCES HELP US DISCOVER THE PAST!

YOUR HISTORY JOURNEY

1

WORLD WAR I AN INTRODUCTION

Why do we remember WWI?

- life in the trenches
- people who helped
- Remembrance
- how it changed lives



Can I explain why we remember World War I?

2

VICTORIAN LIFE

What was life like in the past?

- homes and schools
- important inventions
- work and transport
- children's lives
- how it is different to today



Can I describe how life was different in the Victorian era?

3

INVENTIONS THEN AND NOW

How have things changed?

- Victorian inventions
- modern technology
- transport and travel
- communication
- similarities and differences



Can I compare inventions from the past and present?

4

THE MOON LANDING

Why was it a significant event?

- who went to the moon?
- how it happened
- what it showed us
- how people found out about it
- why it was important



Can I explain why the moon landing was important?

5

BE A HISTORIAN

Which source is more helpful?

- examine two sources
- ask who, when and why
- compare and discuss
- make a simple judgement
- use evidence to explain



Can I decide which source is more helpful and explain why?



RETRIEVAL PROMPTS

- 1 What is a primary source?
- 2 Name one Victorian invention.
- 3 Why do we remember WWI?
- 4 What was the moon landing?
- 5 How is life different today compared to the Victorian era?

Think like a historian...



PRACTICE LADDER

- 1 Examine two short sources. What can you see or read?
- 2 Ask provenance questions. Who made it? When? Why?
- 3 Compare reliability. Which tells us more?
- 4 Make a simple judgement. Which is more helpful and why?
- 5 Apply to a small class enquiry. Use your skills to answer a question.
- 6 End task. Create your final response.

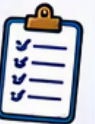


START / END CHECKPOINT

Two-source comparison:

- ✓ bullet points about each source
- ✓ short explanation of which is more helpful and why

Can I use sources to explain what we can find out about the past?



THE YEAR 2 HISTORIAN

By the end of Year 2, I can:

- ✓ Talk about significant events.
- ✓ Describe how everyday life has changed.
- ✓ Use and compare different sources.
- ✓ Ask simple questions about the past.
- ✓ Make a simple judgement about which source is more reliable.
- ✓ Explain my ideas clearly.



Learning from the past helps us build a brighter future!

PAST
PRESENT
FUTURE